

LESSON 1, VIDEO 1: SHORT VOWEL SOUNDS

Teacher: You probably know that there are five vowels and the sounds these vowels make. It's important to remember the sounds these vowels make because in English, every word has at least one vowel. Let's review the short vowel sounds for each of the five vowels.

Who can tell me the different vowels that are in the alphabet?

That's correct: *a, e, i, o, and u* are the five vowels. What is the short sound for the letter *a*?

That's right. The sound is /a/, as in *apple*. What is the sound?

Good job. It's /a/, as in *apple*. What is the short sound for the letter *e*?

Yes, the sound is /e/, as in *egg*. What is the sound?

Correct. The sound is /e/, as in *egg*. What is the short sound for the letter *i*?

That's right. The sound is /i/, as in *itch*. What is the sound?

Correct, it's /i/, as in *itch*. What is the short sound for the letter *o*?

Right, the sound is /o/, as in *octopus*. What is the sound?

Good job. It's /o/, as in *octopus*. What is the short sound for the letter *u*?

Yes, it is /u/, as in *up*. What is the sound?

Good, it's /u/, as in *up*. Think of the key words *apple, egg, itch, octopus, up* to remind you of the short vowel sound.

Remember that every English word will have at least one vowel, so knowing how to read short vowel sounds and recognize vowel sounds for spelling is essential in helping you to become a better reader and writer.

LESSON 1, VIDEO 2:

BLENDING SOUNDS TO READ CVC WORDS

Teacher: Here is an example of a CVC word with the short *a* sound, /a/. We will stretch and blend each of the words, so we can hear the different sounds.

Mmm aaa t; now, you try it. Blend the sounds as I slide my finger under the letters.

Mat—the whole word is *mat*. Now, I will slide my finger under the letters, and you will read the word.

What sound does this letter make?

That's right, /a/. Now, let's blend these sounds again.

Yes, *mmmaat*. Now, let's put it all together.

Great, *mat*. Now, let's try another one.

Sss aaa d; sssaaad; now, you try it. Blend the sounds as I slide my finger under the letters.

That's right, *sssaad*. *Sad*—the whole word is *sad*. Now, I will slide my finger under the letters, and you will read the word.

Great! *Sad*. Let's try one more.

Zzz iii p; zzziiip; now, you try it. Blend the sounds as I slide my finger under the letters.

That's right, *zzziip*. *Zip*—the whole word is *zip*. Now, I will slide my finger under the letters, and you will read the word.

Great job!