Syllable Segmenting

Objective

Students will use counters or chips to segment words into syllables.

Materials

- Counters (four per student)
- Syllable Segmenting handout
- Optional video for teacher:
  Multisyllabic Words (http://texasgateway.org/resource/multisyllabic-words)

Overview

Explicitly model this auditory activity and provide students with multiple opportunities for practice with corrective feedback.

Activity

1. Provide each student with a Syllable Segmenting handout and four counters.

2. Say the name of a student and model clapping out the syllables.

3. Have students repeat the name and clap the syllables.

4. Have students segment the name into syllables, placing a counter into a box on the handout as they say each syllable.

5. Say a two-, three-, or four-syllable word (see examples below).
   - Two-syllable examples: *hammer, yellow, apple, farmer*
   - Three-syllable examples: *family, happiness, forgetful, medicine*
   - Four-syllable examples: *operation, kindergarten, emergency, understanding*

6. Have students repeat the word and clap the syllables.

7. Have students segment the word into syllables, placing a counter into a box as they say each syllable. Monitor the activity.

Adapted from Vaughn Gross Center for Reading and Language Arts at The University of Texas at Austin. (2009). *Teacher reading academies.* Austin, TX: Author.

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