



SCIENCE ACADEMIES FOR GRADES K–4

GRADE 4—ENERGY

LESSON DEBRIEF



Science Academies for Grades K–4

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Grade 4 Lesson Debrief

Energy

Support Frameworks	Strategy/Evidence in Lesson
<p><i>English Language Proficiency Standards</i></p> <p>1.C Cross-curricular second language acquisition/learning strategies. The student is expected to use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.</p>	
<p><i>Response to Intervention: Tier 1</i></p> <p>Where was evidence of differentiation?</p>	
<p><i>College and Career Readiness Standards</i></p> <p>I.C2 Collaborative and safe working practices. Understand and apply safe procedures in the laboratory and field, including chemical, electrical, and fire safety and safe handling of live or preserved organisms.</p> <p>I.E1 Effective communication of scientific information. Use several modes of expression to describe or characterize natural patterns and phenomena. These modes of expression include narrative, numerical, graphical, pictorial, symbolic, and kinesthetic.</p> <p>I.E2 Effective communication of scientific information. Use essential vocabulary of the discipline being studied.</p> <p>V.E1 Measurements and models. Use models to make predictions.</p>	



