

Segment 1: Linguistic and Instructional Accommodations for Students

Interviewer: If you were going to give a teacher advice on how to help students that were new to the United States and didn't speak any English, what kinds of things would you tell them to do?

Student: It's like the same thing showing the paper in Spanish and English, and that's how it can look like in the English word and the Spanish word, and that's how it can be learned.

Segment 2: Linguistic and Instructional Accommodations for ELL Students

Interviewer: What advice would you give teachers so they could help new students who don't speak English?

Student: I think that something that is really, really important is to have patience with us. Um, maybe go more slow. And something that I really, really like this year is that all of the people who doesn't speak English, we have classes together so we are all in the same English level, or we may know more. Some may know more than the other ones, so when we don't know, we just ask a neighbor, "Hey, can you help me?" So if I didn't get something that other person got it, so we all help each other.