

Using Self-Assessments with Students

Teacher: Last thing we got to do is we need to make sure "Did we meet our language objective today?"

Okay, remember, we were supposed to speak about the vocabulary and continue to use it appropriately.

Did you use complete sentences?

Student 1: Yes.

Teacher: When you spoke were you strong and clear? Did you practice with a group member before you spoke in front of the class?

Students: Yes.

Teacher: Did you use your academic vocabulary?

Students: Yes.

Teacher: And did you acknowledge people whenever they were speaking? So I want you to rate yourself. Use your cards. Choose an A if you completely met the expectations, B if you made some progress towards meeting that expectation, or get a C if you met only some of the expectations. Okay, show me what you got, guys. All right. A lot of A's and B's. All right. Not bad. Not bad at all. Y'all feel real comfortable talking with each other about the math?

Students: Yes.

Teacher: All right. Excellent. That's what I like to see.