

Join TEA in Improving Early Childhood Education



Governor Abbott and the Commissioner of Education have a statewide initiative to improve the quality of early childhood education. In response, TEA is initiating an outreach program targeting early childhood providers- public and private, to utilize the Early Childhood Data System (ECDS).

The ECDS is a tool used to collect progress data on early childhood students in the areas of reading, writing, math, science and social studies. The ECDS houses beginning and end of the year assessment information on 4 year olds. This data is used to make decisions on funding improvements for early childhood education.

Region 14 is providing the opportunity to be a part of this statewide movement. Outlined below is the schedule of events including the initial introductory meeting, and subsequent training opportunities to assist you in collecting instructional data for your prekindergarten students and submitting data in the ECDS tool.

We look forward to working with you and your programs to improve the quality of early childhood education in the great state of Texas!

Schedule of Events

Introduction to Program Interest Meeting
Interest Survey to follow meeting

Early Childhood Data Systems Trainings

- Webinar 3 hour (repeated 2 times)
- Data Day 6 hour (repeated 2 times)
- Unique ID/TEAL
- ECDS Application

CIRCLE Progress Monitoring Tool Trainings*

- CIRCLE Progress Monitoring Tool Trainings (repeated 3 times)

Technical Assistance Provided on ECDS, Unique ID/Teal, CIRCLE Progress Monitoring Tool

**The CIRCLE Progress Monitoring Tool is not the only option for participating in this program. Access the Commissioner's Approved list for progress monitoring tools [here](#). Region 14 will provide training on the CIRCLE Progress Monitoring Tool.*

Email Communication

Attention Colleague,

You are invited to participate in a new TEA initiative to improve the quality of Early Childhood. Please see the attached flyer and send any questions to KETurner@esc14.net or sobrien@esc14.net.

Program Requirements For Early Childhood Institutions

Participate in 5 on-site trainings at the Region 14 ESC

Participate in 5 training webinars

Administer a Commissioner Approved Assessment

Participate in the submission of data due August 15, 2017

Monitor student progress

Meet with ESC staff as needed to prepare data and monitor progress

Prepare data for submission through the TSDS ECDS application system

Apply for TEAL and TSDS access for employees

Get each student a Unique ID from the State

Program Responsibilities for Region 14 ESC

Provide trainings at Region 14 ESC on ECDS, Unique ID, TEAL, and CIRCLE

Progress Monitoring Tool

Provide technical support for the Circle Progress Monitoring Tool

Provide Monitoring and Webinars for staff

Provide technical support for ECDS and Unique ID

Provide technical support in submitting data through TSDS ECDS