

Classroom Readiness Evaluation Self-Reflection

Teacher Name: _____

Date: _____

The Classroom Readiness Evaluation Self-Reflection provides early childhood teachers with opportunities to reflect on their classroom environment and the importance of having a setting that is culturally and linguistically appropriate for English learners' needs.

Rate yourself using the following scale: 5=Extremely Effective 3=Effective 1= Not Effective
 4=Very Effective 2=Slightly Effective

As an early childhood teacher, I am (rating) at . . .

Extremely Effective	Very Effective	Effective	Slightly Effective	Not Effective
---------------------	----------------	-----------	--------------------	---------------

Learning Environment

understanding the importance of creating an environment that is sensitive to cultural, language, and learning differences.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
labeling the classroom, connecting written language with pictures to create a print-rich environment using both the students' native language and English.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
create a classroom that is culturally appropriate, including student work.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
creating a physical room arrangement rich with environmental print to promote language development.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
understanding the importance of creating a learning environment that promotes language and literacy through books, materials, resources, and writing utensils that reflects students' culture and language.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
Total					

Social Environment

understanding how to incorporate interaction, cooperative grouping, and independent activities to support language development.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
promoting activities that use simple language, demonstrating comprehensible input.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
using cognates embedded into cross-language connections, when appropriate.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
using stages of language development to emphasize oral language and vocabulary development.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
encouraging social and quiet times to provide students the opportunities to converse.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
Total					

Curriculum

comprehending the Texas Prekindergarten Guidelines and how to incorporate English Language Proficiency Standards (ELPS) into the curriculum.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
designing differentiated lesson plans based on students' language proficiencies.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
scaffolding lessons using routines to promote students' understanding of new concepts and language.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
understanding terms such as L1 (native language) and L2 (second language)	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
understanding the importance of students' mastery of English language skills as well as content areas such as mathematics, science, and social studies.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
Total					

Content Knowledge

understanding how to use the ELPS to prepare lessons based on students' proficiency levels.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
incorporating listening, speaking, reading, and writing into lesson plans and daily activities.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
understanding the importance of social and academic language in both the student's native language and English for academic success.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
understanding comprehensible input and how important it is for ELs' learning.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
Total					