

## LESSON 16

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### ADDING VOWEL SUFFIXES TO CVC AND SILENT E BASE WORDS

Lesson 16 Word Cards

#### **Guided Practice: Activity 2**

Which Word? Worksheet

#### **Guided Practice: Activity 3**

Spinner Instructions for Spinner Suffixes

#### **Guided Practice: Activity 4**

Suffix Math Worksheet

#### **Independent Practice: Activity 1**

Cloze Sentences Worksheet

admitted

arriving

beginner

blamed

bravest

buggy

committed

completed

debated

declared

equipped

escaped

expelled

forbidden

forgotten

grazed

hottest

ignored

largest

mistaken

permitting

placed

propeller

provider

quitter

rattler

referring

regrettable

revoked

settler

shutting

struggled

traded

transferring

transmitted

tripped

# SPINNER INSTRUCTIONS

## SPINNER SUFFIXES

### MATERIALS

- Paper plate
- Brass brad
- Material for spinner pointer (e.g., coffee can lid, plastic drinking straw)
- Two spacers (e.g., washers, grommets, or eyelets from a hardware store)
- Scissors

### PREPARATION

- Divide and label the paper plate into eight sections—five or six with vowel suffixes and two or three with consonant suffixes.
- Cut an arrow out of the material for the pointer.
- With scissors, make a small hole in the center of the paper plate.
- Punch a small hole in the arrow.

### ASSEMBLY

- Place a washer over the hole in the paper plate.
- Place the pointer over the washer.
- Place another washer over the pointer.
- Line up the holes in the paper plate, washers, and pointers.
- Secure everything with the brass brad, pushing the brad through the spinner from top to bottom.
- Open the brad tabs on the underside of the paper plate to hold the assembly in place.
- Check to see that the pointer spins freely and adjust as necessary.

# SUFFIX MATH

	Base Word	+	Suffix	=	Whole Word
1		+		=	
2		+		=	
3		+		=	
4		+		=	
5		+		=	
6		+		=	
7		+		=	
8		+		=	
9		+		=	
10		+		=	
11		+		=	
12		+		=	
13		+		=	
14		+		=	

# CLOZE SENTENCES

Select the word with the correct spelling and write it on the line.

1. Some students \_\_\_\_\_ (included includded) a map with their Civil War history project.
2. Hector and Joseph made a poster \_\_\_\_\_ (comparring comparing) farm crops in the North and South.
3. Many \_\_\_\_\_ (votters voters) in the South were unhappy that Abraham Lincoln was elected president.
4. The attack on Fort Sumter in 1861 was the \_\_\_\_\_ (begining beginning) of the Civil War.
5. Leaders in the North \_\_\_\_\_ (planned planed) to block seaports in the South.
6. The South had a hard time \_\_\_\_\_ (getting geting) food, guns, and cash.
7. Food and equipment in the North were \_\_\_\_\_ (transportted transported) more quickly because of railroads.
8. When the Civil War ended in 1865, many people \_\_\_\_\_ (celebrated celebrattd) in the streets.
9. After the war came the difficult job of \_\_\_\_\_ (unitting uniting) the North and South.
10. Just a few days after the war ended, President Lincoln was shot as he was \_\_\_\_\_ (siting sitting) and watching a play.