

Instructional Components Chart

Instructional Components	Evidence-based Reading Research
Phonological, Phonemic Awareness	Explicitly taught speech sounds; emphasizes blending and separating sounds in spoken words
Phonics and Word Study	Explicit and systematic instruction in mapping sounds and symbols; teaches “Sound it out” before “Does it make sense?”
Fluency	Measurable goals determined by grade level for ORF in passage reading; uses rereading, partner reading, and reading with a model
Vocabulary	Important words in text pre-taught; structured practice using new words done in writing and verbally
Comprehension	Text structure taught directly; strategies modeled and practiced; sub-skills taught

(Adapted from Moats & Dakin, 2007)